

GLOBALIZATION – LESSON PLAN di Katia Falchetti

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Foreword

In this work, I summarized some of the CLIL and NON-CLIL lectures of the last two years about Globalization, aiming to spend the CLIL work of one scholastic year in only one topic.

On the contrary, my past works were based on different topics: but I observed tuning in was too hard for my students and sometimes it was shallow too.

Title : Globalization

Subject Area: Social Studies/Economics

Topic Focus: Positive and Negative Aspects of Globalization

Level/Age: B1/B2 5 Classe LES 18

Time: A term (10/12 hours in class and 10/12 hours out of class)

Learning Aims and outcomes:

be aware of the main concepts of globalization
read some Sociological Authors
research the information on the internet
compare models of Economy and Integration in the World, pro and cons
provide some statistical analysis
make an opinion about reports on current events
consider some psychological mechanisms influencing sociological aspects
improve vocabulary and listening skills
debate and write about it

Cognitive skills:

They are identified in each slide of activity as:



CREATE (HOTS)



EVALUATE (HOTS)



ANALYSE (HOTS)



APPLY (HOTS)



UNDERSTAND (LOTS)



REMEMBER (LOTS)

Language skills:

BICS (debate, make an opinion)

CALP (summarizing)

Reading (interpreting info, scanning for specific info, researching) Listening (video, movie)

Writing (taking notes, answer some question, make sentences on topic)

Speaking (discussing, agreeing or disagreeing, reporting)

Digital Tools:

TED, Padlet, Quizlet, Wordle, YouTube, learnenglish.britishcouncil.org